#### Semester I

### **Major Core I: Poetry**

**Course Code: EC2011** 

No. of Hours per	Credits	Total No. of Hours	Marks
Week			
6	4	90	100

# **Learning Objectives**

- 1. To introduce to the students a selection of poets who made an impact on the literary scenario of different ages and continents.
- 2. To assist them in analyzing the poetic genre in its varied forms and techniques.

CO	Course outcomes	PSOs	CL
	Upon completion of this course the students will be able to :	addressed	
CO-1	get acquainted with the poetry of the world cutting across ages	PSO –2	U
	and regions and their interconnectedness.		
CO-2	appreciate the propensity of the poets of different eras and to	PSO - 3	Е
	reflect on the quintessential values and perspectives of mankind		
	and nature.		
CO-3	learn the nuances of aesthetic expressions accomplished through	PSO - 4	An
	various poetic techniques of form, content and style.		
CO-4	enhance their analytical acumen and master the language skills	PSO - 1	Ap
	through intent listening and perceptive reading.		
CO-5	choose a career in creative writing, editing, reviewing, content	PSO - 1	С
	writing etc.		

Total contact hours: 90 (Including lectures, assignments and texts)

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Evaluati
			hours	outcome		on
Ι						
	1	John Milton's "On Shakespeare"	3	Exposed to the American poem, its style, meter and rhyming scheme	Discussion, PPT	
	2	William Blake's "The Chimney Sweeper"	3	will have a critical insight	Discussion, PPT	Quiz Class test
	3	William Wordsworth's "The Solitary Reaper"	3	the students get exposed to the themes	Discussion, PPT	Formative assessment 1

	<u> </u>		1	1 11 11		
				handled by		
				the poets		
	4	Alfred	3	Able to	Discussion,	
	'	Tennyson's		analyze the	PPT	
		"The Lady of		themes	111	
		Shalott"		unemes		
		Silaiott				
II	•		1			
	1	T.S. Eliot's	3	Exposed	Discussion,	
		"The Journey		to the	PPT	
		of the Magi"		American		
				poem, its		
				style,		
				meter and		
				rhyming		
				scheme		Quiz
				Schollic		
	2	Wilfred	3	will have a	Discussion,	
		Owen's		critical	PPT	Class test
		"Disabled"		insight		
	3	Seamus	3	the	Discussion,	Formative assessment
		Heaney's		students	PPT	2
		"Blackberry		get		2
		Picking"		exposed to		
				the themes		
				handled by		
				the poets		
	4	Carol Anne	3	Able to	Discussion,	
	4	Duffy's "In	3		PPT	
		Mrs.		analyze the	PPI	
		Tilscher's		themes		
		Class"				
III	1	1	1	I	<u> </u>	ı
	1	Nissim	3	Students		
		Ezekiel's		understand		
		"Background"		the poet	Discussion,	
		, "Casually"		and the	PPT	
		, 5353411,				
				poem		
	2	DilipChitre's	3	the	Discussion,	
		"Father		students	ĺ	
	1	1	L		1	l

		Doturning		cot		
		Returning Home"		get exposed to the poem and poetic		Quiz
				nuances	PPT	Class test
	3	Vikram Seth's 'Round and Round"		Exposed to the American poem, its style, meter and rhyming scheme		Formative Assessment 1& 2
	4	Robin S. Ngangom's "My Invented Land"		Able to analyze the themes		
IV	l					
	1	Robert Frost's "After Apple Picking"	3	Exposed to the American poem, its style, meter and rhyming scheme	Discussion, PPT	O. i.
	2	Maya Angelou's "A Brave and Startling Truth"	3	will have a critical insight	Discussion, PPT	Quiz Class test
	3	Derek Walcott's "Love After Love"	3	the students get exposed to the themes handled by the poets	Discussion, PPT	Formative assessment 1

V	4	Jenny Bornholdt's "Flight"	3	Able to analyse the themes	Discussion, PPT	
	1	Pablo Neruda's "Don't Go Far Off"	3	know more about the author and her general themes	Discussion, PPT	
	2	Octavio Paz's "As one listens to the Rain"	3	the students get exposed to the general characterist ics of the poem	Discussion, PPT	Quiz Class test
	3	Gunter Grass' "Open Wardrobe"	3	know the aspect of the poet	Discussion, PPT	Formative assessment 2
	4	Khalil Gibran's "A Visit from Wisdom"	3	create a critical insight	Discussion, PPT	

Course Instructors: Ms.Christal Jani

HoD: Maria Helen Janoba

 $PO\text{-}\ Program\ outcome;\ LO\ -\ Learning\ outcome;\ Cognitive\ Level\ R\ -\ Remember;\ U\ -\ Understand;\ Ap\text{-}\ Apply,\ An\text{-}\ Analyze;\ E-Evaluate;\ C\text{-}\ Create}$ 

#### **Reference Books**

- 1. Enid, Hamer. (1966). The Metres of English Poetry. London: Metuen & Co. Ltd.
- 2. Bush, Douglas. (1971). English Poetry. London: Methuen & Co., Ltd.
- 3. Abrams M.H. (2015). A Glossary of Literary Terms Eleventh Edition), Seventh Edition. Stamford: Cengage LearningInc.

### Semester I

# Allied I: Social History of England

**Course Code: EA2011** 

No. of Hours per	Credits	Total No. of Hours	Marks
Week			
6	4	90	100

# **Objectives:**

- 1. To make the students know the social history of England so that they will be able to understand English literature better.
  - 2.To extend the knowledge on the social issues to develop professional ethics.

CO	Course outcomes	PSOs	CL
	Upon completion of this course the students will be able to :	addressed	
CO-1	gain an insight into the history of England which vitally shapes	PSO – 1	U
	the language and literature		
CO-2	identify the ages' influence in the works of the concerned	PSO - 2	U
	authors		
CO-3	express the merits and de-merits of each age and the gradual	PSO - 2	An
	changes in the history		
CO-4	analyse the customs and practices of England over the centuries	PSO - 2	An
CO-5	prepare themselves for the eligibility test at the state and national	PSO – 1	Ap
	level.		

### Unit I

The Renaissance

The Reformation

The Religions of England

The Elizabethan Theatre

### **Unit II**

**Colonial Expansion** 

The Civil War and its Social Significance

Puritanism

**Restoration England** 

### **Unit III**

The Origin and Growth of Political Parties in England

Age of Queen Anne

Coffee-house life in London

The Agrarian Revolution

### **Unit IV**

The Industrial Revolution

The American War of Independence

Effects of the French Revolution

The Reform Bills

### Unit V

The Victorian Age

The Dawn of the Twentieth Century

Life between the Two World Wars

England in the 21<sup>st</sup> Century

# **Self Study**

A Brief Outline of British History (From A.G. Xavier)

Unit		Topics	Lecture	Learning	Pedagogy	Assessment/
			Hours	Outcome		Evaluation
I	1	The	5	The imapce of	Lecture	Short test and Quiz
		Renaissance		renaissance	with PPT	
		Renaissance		world wide		Multiple choice
	2	The	5	To familiarize	Lecture	questions
		Reformation		religious	with PPT	
		Kelolillation		reformation	and	
					discussion	Formative
	3		5	To know	Lecture	Assessment I
				different	with PPT	
		The		religious	and	
		Religions of		groups in	discussion	
		England		England		

II	1	The Elizabethan Theatre  Colonial	4	Introduce Elizabethan theatre down the ages  To know the	Lecture with video and PPT	Quiz
	1	Expansion		causes and its establishments in the imperialist countries	with video and PPT	Class Test
	2	The Civil War and its Social Significance	5	Social impact of Civil war and its impact	Lecture with PPT and discussion	Formative Assessment II
	3	Puritanism	4	To know Puritanism and its effects 4on society	Lecture and discussion	
	4	Restoration England	4	To introduce restoration movement	Lecture with PPT and discussion	
III	1	The Origin and Growth of Political Parties in England	4	To make acquainted with political parties in England	Discussion	Quiz Formative Assessment II Class Test Quiz Formative Assessment I
	2	Age of Queen Anne	4	To know the Industrial, agricultural and commercial developments in the period.	Lecture with PPT	Assignment Quiz Formative Assessment I Assignment Class Test Quiz Formative
	3	Coffee- house life in London	5	To know about the different coffee houses that existed in London	Lecture with PPT	Assessment I Assignment

	4	The Agrarian Revolution	4	Importance of Agrarian revolution	Lecture with PPT	
IV	1	The Industrial Revolution	4	Origin and growth in the society	Lecture with PPT	Quiz Formative Assessment II Assignment Class Test
	2	The American War of Independence	5	To known about the great war and its effect	Lecture with PPT	Quiz Formative Assessment II Assignment Quiz
	3	Effects of the French Revolution	5	To know the cause of revolution and its impact in literature and other fields	Lecture with PPT	Formative Assessment II Assignment
	4	The Reform Bills	4	Effects of reform bills in England	Lecture	
V	1	The Victorian Age	5	To familiarize with the drastic societal changes in Victorian age	Lecture with PPT	Quiz Formative Assessment II
	2	The Dawn of the Twentieth Century	5	To know about the political and social advancement in the beginning of the twentieth Century	Lecture with PPT	Assignment  Formative Assessment II Assignment
	3	Life between the Two World Wars	5	To familiarize with the drastic societal changes durin the world war	Lecture with PPT and discussion	

4	England in	5	To know	Lecture and	
	the 21st		about the political and	discussion	
	Century		social		
			advancement		
			in the		
			beginning of		
			the twentieth		
			Century		

Course Instructor: Maria Helen Janoba

HoD: Maria Helen Janoba

#### Reference Books

Xavier, A.G. (2009). An Introduction to the Social History of England. Chennai: Viswanathan Printers.

Padmaja Ashok. (2018). Social History of England. Hyderabad: Orient Blackswan Private Limited.

Trevelyan, G.M. (1987). English Social History. London: Penguin UK.